



**Students entering Kindergarten should be able to:**

**SOCIAL / EMOTIONAL:**

- **Separate comfortably from parents**
- **Express needs appropriately**
- **Follow simple directions**
- **Use restroom independently**
- **Play cooperatively with others**
- **Use materials appropriately (scissors, pencil, crayons)**

**READING READINESS:**

- **Identify words that rhyme**
- **Identify most letter names**
- **Identify most letter sounds**
- **Listen attentively while a story is read aloud**

**WRITING**

- **Print first name using proper handwriting**
- **Write some uppercase letters using proper form**
- **Write some lowercase letters using proper form**
- **Draw pictures (with meaning)**

**MATH**

- **Identify shapes**
- **Classify objects by color, shape and size**
- **Copy and create patterns**
- **Count orally to 20+**
- **Count objects to 10+**
- **Classify objects by color, size, shape, etc.**



**Students entering 1st grade should be able to:**

## **READING**

- **Identify words that rhyme**
- **Identify all letter names**
- **Identify beginning, middle, and ending sounds in words**
- **Segment phonemes**
- **Blend phonemes**
- **Decode simple short-vowel words (get, him, pig)**
- **Decode nonsense words (gif, hib, laj)**
- **Identify and read common “trick” words (the, what, they)**
- **Read with comprehension:**
  - **Simple sentences (I see a pig. It is pink.)**
  - **Short stories**
  - **Decodable “Easy Reader” books**

## **WRITING**

- **Print first and last name using proper handwriting**
- **Print all uppercase and lower letters using proper form**
- **Write creatively using “invented” spelling**
  - **Single words**
  - **Sentences**
  - **Stories/Journal writing**

## **MATH**

- **Identify shapes**
- **Classify objects by color, shape and size**
- **Copy and create patterns**
- **Identify numbers to 100**
- **Print numbers 0-25**

- **Count to 100+**
- **Skip count by 10's, 5's, and 2's**
- **Count objects to 25**
- **Identify coins and their values**
- **Tell time on the hour**
- **Add and subtract using manipulatives**