

# **CONTINENTAL**

T H E O L O G I C A L S E M I N A R Y

*Bachelor in Pentecostal Theology and Biblical Studies*

## 2021-2022 Academic Handbook

Bachelor 1 • Bachelor 2 • Bachelor 3

# Course Outline

## (Pentecostal Theology and Biblical Studies)

### \*Biblical Language Specialisation

### \*Church Music Specialisation

### \*Missiological Specialisation

#### A. LEVEL ONE (Bachelor 1)

##### CORE MODULES

- LA101 Biblical Greek I (5 ECTS)
- LA102 Biblical Greek II (5 ECTS)
- HI101 History of Church and Pentecostal Theology: From the Beginning to Reformation (6 ECTS)
- HI102 History of Church and Pentecostal Theology: From the Reformation to 20th Century (6 ECTS)
- BI106 Biblical Pentecostal Hermeneutics (5 ECTS)
- BI110 Old Testament Pentecostal Exegesis: Studies in Historical Books (4 ECTS)
- TH101 Fundamental Pentecostal Theology (4 ECTS)
- TH102 Systematic Pentecostal Theology: Christology, Soteriology and Hamartiology (6 ECTS)
- PH101 Pentecostal Epistemology I (3 ECTS)
- PH102 Pentecostal Epistemology II (3 ECTS)
- RE101 Study Skills (2 ECTS)
- MU103 Voice I/Choir (1 ECTS)

##### GENERAL ELECTIVES

- CM101 Service Learning (3 ECTS)
- ED102 Introduction to Psychology (4 ECTS)
- ED101 Pedagogy (4 ECTS)
- MI101 Cross Cultural Communication (4 ECTS)
- MI102 Introduction into Pentecostal Missions (4 ECTS)
- MI103 Non-Christian Religions (4 ECTS)
- MU Piano I (4 ECTS)
- MU Piano II (4 ECTS)
- MU104 Voice II (4 ECTS)

#### B. DEGREE TRACKS (Level One)

All the modules in the two core groups must be included in the student's selection.

#### C. LEVEL TWO (Bachelor 2)

##### CORE MODULES

- LA201 Biblical Hebrew I (5 ECTS)
- LA202 Biblical Hebrew II (5 ECTS)
- LA203 Biblical Greek III (3 ECTS)

- LA204 Biblical Greek IV (3 ECTS)
- TH201 Pentecostal Systematic Theology: Ecclesiology/Eschatology (6 ECTS)
- BI201 Old Testament Pentecostal Exegesis: Studies in Pentateuch (6 ECTS)
- BI202 New Testament Pentecostal Exegesis: Studies in the Gospel of John (4 ECTS)
- BI204 New Testament Pentecostal Exegesis: Studies in the Book of Romans (6 ECTS)
- TH202 Systematic Pentecostal Theology: Pneumatology (6 ECTS)
- MU201 Pentecostal Music, Liturgy and Worship (4 ECTS)
- BI206 New Testament Pentecostal Exegesis: Studies in the Synoptic Gospels (4 ECTS)

#### **GENERAL ELECTIVES**

- CM101 Service Learning (3 ECTS)
- TH203 Pastoral Pentecostal Theology (4 ECTS)
- MI201 New Religious Movements (4 ECTS)
- MI202 Pentecostal History of Missions (4 ECTS)
- MU203 Church Music Administration (4 ECTS)
- MU204 Music History & Literature (4 ECTS)
- MU Piano III (4 ECTS)
- MU Piano IV (4 ECTS)

#### **D. DEGREE TRACKS (Level Two)**

All the modules in the two core groups must be included in the student's selection.

#### **E. LEVEL THREE (Bachelor 3)**

##### **CORE MODULES**

- LA301 Biblical Hebrew III (3 ECTS)
- LA302 Biblical Hebrew IV (3 ECTS)
- BI302 New Testament Pentecostal Exegesis: Studies in the Letters to Corinth (6 ECTS)
- BI301 Old Testament Pentecostal Exegesis: Studies in the Prophets (6 ECTS)
- TH301 Christian Ethics (6 ECTS)
- BI304 New Testament Pentecostal Exegesis: Studies in the Book of Acts (6 ECTS)
- HI301 History of Church & Pentecostal Theology: 20th Century to Present (6 ECTS)
- BI303 Poetic Literature (5 ECTS)
- RE301 Thesis I (5 ECTS)
- RE301 Thesis II (5 ECTS)

##### **GENERAL ELECTIVES**

- BI305 New Testament Pentecostal Exegesis: Studies in the Epistle to the Hebrews (3 ECTS)
- CM101 Service Learning (3 ECTS)
- CM301 Pentecostal Homiletics (4 ECTS)
- CM302 Pastoral Counseling (4 ECTS)
- MI301 Cultural Anthropology (4 ECTS)
- MI302 Church Growth Strategies (4 ECTS)
- MU301 Music Theory I (6 ECTS)
- MU302 Music Theory II (6 ECTS)
- BI304 Pastoral Epistles (4 ECTS)
- BI306 Prison Epistles (5 ECTS)
- BI302 The Book of Revelation (4 ECTS)

#### **F. DEGREE TRACKS (Level Three)**

All the modules in the two core groups must be included in the student's selection.

# **Level 1 (Bachelor 1) Modules**

**2021 – 2022**

# BIBLICAL GREEK I

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 5	<b>Module:</b> LA 101	<b>Module Organiser:</b> Christy McDougall
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## **General Description**

A study of the essentials of the New Testament Greek noun system and present-tense verbs, including phonology, morphology, syntax, and basic vocabulary.

## **Content**

The course introduces the student to an overview of the declension system including nouns, articles, prepositions, adjectives, and pronouns, to present-tense verbs, and to basic rules of syntax and phonology.

# BIBLICAL GREEK II

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 5	<b>Module:</b> LA 102	<b>Module Organiser:</b> Christy McDougall
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## **General Description**

This course is a continuation of Biblical Greek I. Students will complete their study of the basics of New Testament Greek grammar with the coverage of verbs, increase their knowledge of vocabulary, and practice translation skills.

## **Content**

The course introduces the students to verbs in all tenses, voices, and moods, including participles, infinitives, and subjunctive and imperative moods. More complex sentences comprising a widened vocabulary will allow an increase of knowledge in the semantic area.

# HISTORY OF CHURCH AND PENTECOSTAL THEOLOGY: FROM THE BEGINNING TO THE REFORMATION

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 6	<b>Module:</b> HI 101	<b>Module Organiser:</b> Bob Welch
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## **General Description**

This course examines the history of the Christian church and its theological developments from its beginning in Palestine up to, but not including, the Reformation. Special attention is given to a Pentecostal methodology regarding the historical context and theological developments of the church.

## **Content**

The course first examines the background content, beginning with the Jewish background of the church in Jerusalem with the mission to the Gentiles, followed by the church conflicts and state persecution in the second and third century Christian life. Key issues such as formulating theology, various reactions, church councils, differences and following the separation between Western and Eastern Christianity, are studied, considering key persons that initiated or actively participated in these events. Finally, emphasis is also given to the historical development of the continuing

imperial decay, the offensive against Islam, the golden age of medieval Christianity, the Renaissance, humanism and the quest of reformation.

## HISTORY OF CHURCH AND PENTECOSTAL THEOLOGY: FROM THE REFORMATION TO THE 20TH CENTURY

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 6	<b>Module:</b> HI 102	<b>Module Organiser:</b> Joseph Dimitrov
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### **General Description**

This course aims to discuss the history of the Christian church from the beginning of the Protestant Reformation to the present from a Pentecostal perspective. Emphasis will be given to the historical events and theological evolution that occurred during the pre-reformation, reformation, and post-reformation periods. Developments within the Roman Catholic and Eastern Orthodox churches will be explored but a primary focus will be upon Protestant influence within Western Europe and the United States.

### **Content**

Emphasis will be given to critical analysis in the two themes in particular: Reformation and Revivalism. The theological evolution, which developed during these centuries will be critically evaluated and exploration will be done on any core or marginal pneumatological aspects of the various movements. The Roman Catholic and Eastern Orthodox theological positions will also be critically appraised, but the main focus of the course will be on Protestant developments in Western Europe and the United States. A significant part of the class discussions will be devoted to an analysis from a Pentecostal perspective.

## BIBLICAL PENTECOSTAL HERMENEUTICS

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 5	<b>Module:</b> BI 106	<b>Module Organiser:</b> Bob Welch
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### **General Description**

A study of the principles and methods of biblical interpretation with emphasis upon Pentecostal interpretations and research. A definition of the task of hermeneutics, a clarification of current critical issues and a discussion of the critical assumptions encountered are included.

### **Content**

Hermeneutics is a foundational course for proper interpretation of the Bible. This course is an introduction to the historical development, principles, methodology, and current trends in hermeneutics, including Pentecostalism. The focus of this course will be upon an understanding of historical precedents and the proper application of established hermeneutical principles. Since this course is only foundational, further research is highly recommended.

# OLD TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN HISTORICAL BOOKS

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**Taught in:**  
Semester 2

**ECTS:**  
4

**Module:**  
BI 110

**Module Organiser:**  
Ralf Lubs

## **General Description**

This course will introduce students to the literature of the Old Testament Historical Books from the perspective of biblical theology. The course will examine theological themes and give particular attention to how this literature contributes to a Pentecostal pneumatology.

## **Content**

This course will focus on the historical and cultural contexts of the Historical Books and develop contemporary applications. Select passages containing significant themes and subjects will be examined with an eye to their importance for Pentecostal theology.

# FUNDAMENTAL PENTECOSTAL THEOLOGY

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**Taught in:**  
Semester 1

**ECTS:**  
4

**Module:**  
TH 101

**Module Organiser:**  
Ishak Ghatas

## **General Description**

This course provides an introduction to the historical development, methods, content, and current trends within the various disciplines of Christian theology, including biblical, systematic, narrative, and philosophical theology. It emphasizes that the narrative texts representing God's involvement in history are applicable for believers today. The various theological concepts are informed by research from a Pentecostal perspective.

## **Content**

This course is an introduction to the methodology and content of Christian theology. Various branches of theological method will be explored, which include biblical, narrative, systematic, historical, exegetical, and philosophical theologies. The major theological approaches, perspectives, systems, concepts, and themes will be examined. Current trends in the relationship between theology and western culture will also be provided in such a way as to prepare students for theological engagement in ministry. Much of the lectures and discussion will be concentrated on the historical development and methodology of the discipline of Christian theology, with an emphasis on the distinctive Pentecostal contributions to current theological themes.

# SYSTEMATIC PENTECOSTAL THEOLOGY: CHRISTOLOGY, SOTERIOLOGY, HAMARTIOLOGY

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**Taught in:**  
Semester 2

**ECTS:**  
6

**Module:**  
TH 102

**Module Organiser:**  
David Courey

## **General Description**

This course finds its unity in the aim of God to overcome the fundamental obstacle between the Divine and humanity, that is, sin (hamartiology). He does this through a profound plan of salvation (soteriology), which he sets in order through the incarnation of his Son (Christology). The class is taught from a Pentecostal perspective.

## **Content**

The course begins with a short description of the interlocking and overlapping dimensions of systematic theology showing how these three aspects fit within the whole, and particularly, how the pneumatological perspective enhances traditional views. Then beginning with an overview of the nature and progress of sin, it considers certain problems raised by sin including personal, social, and cosmic consequences. Turning to a consideration of the solution of the problem, the course inquires into the nature of Jesus as man and God, and the role of Christologies from above as well as Christologies from below. This leads to a discussion of the project of salvation, its extent and its limits, as well as various models of atonement, and its application.

# PENTECOSTAL EPISTEMOLOGY I

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**Taught in:**  
Semester 1

**ECTS:**  
3

**Module No:**  
PH 101

**Module Organiser:**  
David Courey

## **General Description**

This course deals with the major elements in how Pentecostal Christians understand the basis of their faith and beliefs within both western and nonwestern cultures. This includes the larger discussion of the history of epistemology within the western philosophical and Christian traditions, the biblical and theological foundations of the certainty of Pentecostal knowledge, and how the current issues within the field of epistemology come to bear on how Pentecostals evangelize and preach the gospel within Post-Christian secular western cultures and in other non-western cultures.

## **Content**

This course covers three major areas of epistemology. It first sets a foundation for understanding the history and development of epistemology in the western tradition as well as other methods of epistemology in the nonwestern traditions. Secondly, it addresses the historical development of epistemological approaches within Pentecostalism in relationship to their respective cultural and philosophical contexts. Third, it begins to lay a foundation for developing a robust Pentecostal epistemology for both the emerging secular contexts of the west and the increasing hostility towards Christianity in the southern and eastern contexts.



# PENTECOSTAL EPISTEMOLOGY II

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 3	<b>Module:</b> PH 102	<b>Module Organiser:</b> David Courey
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## General Description

Epistemological questions focus on the foundations of knowledge. These issues have become more complex for the church in the transition from modern to postmodern worldviews that have taken place over the last generation. On the other hand, this change opens the possibility of a typical Pentecostal approach to epistemology. This course addresses the foundations of knowledge from a specifically apologetic approach to the Christian faith.

## Content

This course examines four epistemological approaches to the question of Christian apologetics, offering multiple strategies for the defense of the faith. As an introductory course to Christian apologetics, this course examines the possibility and nature of apologetics, and situates it between theology and philosophy of religion. In developing an apologetic, it will draw from the four possible approaches building on the epistemological foundation of Pentecostalism. Along the way, it will face several contemporary challenges to Christian belief, as well as to issues of pluralism, the problem of evil, and the question of eternal destiny.

# INTRODUCTION TO PSYCHOLOGY

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 4	<b>Module:</b> ED 102	<b>Module Organiser:</b> TBA
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## General Description

This course provides a broad overview of Psychology as a field of study in the context of Pentecostal research. Students will explore key figures in the history of psychology and their impact on psychology as a discipline will be discussed. Various theoretical perspectives in the field of Psychology will be discussed as potential resources for Christian ministry.

## Content

This course is a basic introduction to the study of psychology from a Pentecostal perspective. Basic theories in Cognitive Psychology, Biological Psychology, and Educational Psychology will be discussed as potential resources for Christian ministry, education and research. Overall, the course attempts to show how a basic knowledge about how the human mind functions, the biological basis of behaviour, and specific theories of learning can help the Christian minister and/or educator in their tasks of teaching and Christian formation (discipleship).

# PEDAGOGY

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 4	<b>Module:</b> ED 101	<b>Module Organiser:</b> Johanna Wyrwal
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## General Description

Since the beginning Pentecostalism has been known for its emphasis on personal conversion and spiritual growth. This course lays a foundation for awareness of the possibilities of supporting spiritual growth through teaching ministries. It offers basic skills that are necessary in designing and applying a purposeful educational program for all age groups in the context of a local church.

## Content

This course provides understanding of the basic concepts of education as they relate to church life

and matters of spiritual growth in the context of Pentecostal ecclesial context. It summarizes the biblical, theological, historical and philosophical foundations for teaching of the Scripture in the local church. The course also encourages a student to initiate and improve teaching ministries for all age-groups in his/her local church. It familiarizes the student with the needs of various age-groups and proposes both educational objectives and teaching methods as to how those needs could be met. The course equips the student to design a curriculum, as well as evaluate and administrate the educational efforts of the teaching ministries within the local church. The emphasis is, therefore, laid on the practical application of educational insights to the teaching ministries in the context of a local church.

## CROSS-CULTURAL COMMUNICATION

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 4	<b>Module:</b> MI 101	<b>Module Organiser:</b> Kevin Beery
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### General Description

This course will explore how communication systems work, examine the challenges of cross-cultural communication, and provide the student with a basis for effective communication in all cultures. This course examines Pentecostal perspectives on the subject matter encouraging research in the field. The course also discusses insights won from Pentecostal Biblical exegesis and Pentecostal missiological praxis

### Content

The course introduces the basics of communication theory and deals with cultural differences as they relate to the missionary, the message, and the biblical community from a Pentecostal perspective. Special emphasis is given to important issues such as the dynamics of culture, social interaction, the socialization process, value systems, and the ways of communicating theological knowledge in other cultures drawing on current research in this area.

## INTRODUCTION TO PENTECOSTAL MISSIONS

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 4	<b>Module:</b> MI 102	<b>Module Organiser:</b> Christy McDougall
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### General Description

This module seeks to outline a biblical rationale and the theological imperative for world evangelization. It provides an introduction to world missions that moves from the biblical basis and theological foundations toward research in the field, contemporary strategies, methodologies, movements, and trends with a focus on practical application. The pneumatological origin and mandate of missions will be discussed. Special attention will be given to the particular Pentecostal approach and historical development of missions based on the indigenous principle.

### Content

This module presents an introduction to the theology, history, culture, and methods of Christian mission with an emphasis on historical and current Pentecostal mission strategies. In addition, it introduces students to cross-cultural communication, both for contextualization of the Christian faith and for conducting research in this field. Students will gain a general understanding of the interdependent relationship between the sending organization, those who are sent, and those who receive them.

# NON-CHRISTIAN RELIGIONS

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 4	<b>Module:</b> MI 103	<b>Module Organiser:</b> Wendy Beery
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## General Description

This course is a study in the traditional world religions of Judaism, Christianity, Islam, Zoroastrianism, Hinduism, Sikhism, Jainism, Buddhism, and Chinese and Japanese religions from a Pentecostal perspective. This course discusses the central beliefs of the mentioned world religions and compares them to the findings of biblical Pentecostal exegesis to enter in a fruitful discussion, reflecting also current scholarly research in the field of study.

## Content

The course will enable the student to understand the historical, political, geographical, sociological, and cultural influences, which served as a catalyst to each religion's development. The basic doctrines of each religion will be objectively presented to enable the students to effectively equip him/herself to competently discuss Christianity from a Pentecostal perspective with followers of any of the researched religions.

# VOICE I/ CHOIR

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 4	<b>Module:</b> MU 103	<b>Module Organiser:</b> Glen Johnsen
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## General Description

This module is a basic introduction to singing techniques, breathing techniques, singing in harmony and voice-training within the context of choir practices. The course aims to encourage students to deeper research on the technical sensorimotor aspects of singing. The music material covered are key music pieces that are relevant and useful for Pentecostal church services.

## Content

The group of students studies singing, breathing and harmony techniques together in accordance with recent research in the field. The pieces covered are for example "The Lord bless you and Keep you (Numbers 6:24-26)," (interpreted by the Altar of Praise Chorale, 2013) and "No, Nothing." (interpreted by the Christ Church Choir; Start It Up & Give Him Praise; 2007). A final concert is part of the evaluation.

# VOICE II

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 4	<b>Module:</b> MU 104	<b>Module Organiser:</b> Glen Johnsen
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## General Description

This module requires Voice I/Choir as basis and is an individual voice-teaching approach within the context of Pentecostal worship. This course deepens the knowledge acquired in Voice I/Choir in the fields of singing techniques, breathing techniques, singing in harmony and voice-training with the professor. The music material covered are key music pieces that are relevant and useful for Pentecostal church services and stimulates further research in this area.

## Content

The student will study scales, classical pieces and music known from Pentecostal worship contexts and train thereby his/her voice and singing techniques. The student will create his/her own

harmony-voice to several music pieces and present them in the final presentation-exam in front of a jury. The student will do independent research in the sensorimotor aspects of singing.

## PIANO I–IV

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<b>Taught in:</b> Semester 1/2	<b>ECTS:</b> 4	<b>Module:</b> MU	<b>Module Organiser:</b> Glen Johnsen
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### General Description

This course is designed to acquaint the student with the basic elements of playing piano for a church context. The student gets acquainted with the instrument (Piano I), and gradually builds up his/her skills over four semesters in total (Piano II-IV). The student will be introduced to beginner and intermediate classical pieces and to guide a music worship session within a Pentecostal church context. The student is expected to present his acquired skills before a jury, to exercise and do research in the phase of preparation. The student will be involved in Christmas and Spring concerts.

### Content

The course provides an understanding of the elementary and intermediate stages of piano-playing. Piano I offers an introduction to the posture and basic techniques of piano play, playing scales and simple beginner pieces. This course encourages music practice and research about the techniques of piano playing. Piano II-IV includes music-reading and application through practice with simple classical pieces and songs common in the context of Pentecostal worship.

## SERVICE LEARNING

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<b>Taught in:</b> Semesters 1&2	<b>ECTS:</b> 3	<b>Module:</b> CM 101	<b>Module Organiser:</b> Kevin Beery
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### General Description

The objective of service learning is to help third-year bachelor students to enter ministry within their denomination through internships in a local church. With the help of pastors of Belgian churches, and/or a reference person determined by them, these churches offer ministerial involvement and opportunities of constant discussion, evaluation.

Other associations may be chosen in place of a local church. This type of service learning functions under the same conditions, requirements and exigences as the service learning within a church. The student will apply his/her knowledge from Pentecostal biblical exegesis and other modules in the work field.

### Content

#### A. The ministry

The student becomes involved within a local church according to the specific needs discussed with the pastor.

#### B. A reference person of the church

The student will be in constant contact with a reference person designated by the local pastor, or the pastor himself, concerning the ministry involvement, his spiritual life and his/her character in general.

#### C. The pastor

The student develops a mentor-relationship with the pastor according to Pentecostal biblical principles. The student and the pastor are to interact in at least 6 guided and structured conversations within one school-year.

# STUDY SKILLS

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**Taught in:**  
Semesters 1&2

**ECTS:**  
2

**Module:**  
RE 101

**Module Organiser:**  
Joseph Dimitrov

## **General Description**

The course familiarizes students with the art of writing an academic essay in theology. It helps them learn how to formulate a theological research question, to engage in limited research in the field of theology, to develop a coherent line of argumentation by knowing how to paraphrase and summarise the ideas of important authors, as well as critically evaluating the research material, and finally, to compose a bibliography with primary and secondary sources relevant to chosen topic. The course will include lectures, practical work and class discussions.

## **Content**

The module is an introduction to the conceptual terminology used for guiding learning. It informs the students of research techniques, tools and the use of the Turabian documentation style. The students learn how to use the CTS Library and the electronic theological database.

**Level 2 (Bachelor 2)  
Modules**

**2021 – 2022**

# BIBLICAL HEBREW I

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 5	<b>Module:</b> LA 201	<b>Module Organiser:</b> Sonja Hanke
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## **General Description**

This course will provide an introduction to the basic grammar, morphology, and vocabulary of biblical Hebrew. It will prepare students for further study, translation, and exegesis of the Hebrew Old Testament.

## **Content**

This course will follow an introductory grammar of biblical Hebrew. Students will be introduced to the noun system (including adjectives, prepositions, and pronouns) and part of the Hebrew verbal system.

# BIBLICAL HEBREW II

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 5	<b>Module:</b> LA 202	<b>Module Organiser:</b> Sonja Hanke
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## **Description**

This course is a continuation of Biblical Hebrew I. Students will learn the remainder of the verbal system, increase their vocabulary, and increase their proficiency and precision in translation. The students exercise Biblical Hebrew in a context of Pentecostal research.

## **Content**

Students will complete the remainder of the introductory grammar used in the first semester. After learning all of the derived verbal stems, the remainder of the semester will be spent translating selected texts. Special attention will be given to the syntax of Hebrew narrative.

# BIBLICAL GREEK III

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 3	<b>Module:</b> LA 203	<b>Module Organiser:</b> Christy McDougall
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## **General Description**

This course offers a study of advanced grammar and syntax of New Testament Greek. The student gains insight for translation and interpretation from a selection of New Testament texts that inform Pentecostal research. Emphasis is given to texts that address various works of the Holy Spirit.

## **Content**

The course will include the translation of key pneumatological New Testament texts from different New Testament writers with an in-depth study of the following grammatical elements: cases, tenses, moods, voices, infinitive constructions and participles. Attention will be given to individual writing/linguistic style, exegetical questions, and Pentecostal concerns based on linguistic considerations. Translation theory will be part of the comparison and assessment of different translations in order to facilitate the student's choices for his/her own philosophy of translation.

# BIBLICAL GREEK IV

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**Taught in:**  
**Semester 2**

**ECTS:**  
**3**

**Module:**  
**LA 204**

**Module Organiser:**  
**Christy McDougall**

## **General Description**

This course offers a study of advanced grammar and syntax indicating features of Greek with emphasis upon vocabulary build-up. Learning material is illustrated from the corpus of New Testament literature. The student gains insight for translation and interpretation from a selection of texts that inform Pentecostal research. Emphasis is given to texts that address the work of the Holy Spirit.

## **Content**

The course will include the translation of key pneumatological New Testament texts from different New Testament writers with an in-depth study of the following grammatical elements: cases, tenses, moods, voices, infinitive constructions and participles. Attention will be given to individual writing/linguistic style, exegetical questions, and Pentecostal concerns based on linguistic considerations, which will lead to a critical assessment of the pertinent exegetical literature of the selected texts in order to introduce the student to independent scholarly work. Translation theory will be part of the comparison and assessment of different translations in order to facilitate the student's choices for his/her own philosophy of translation.

# PENTECOSTAL SYSTEMATIC THEOLOGY: ECCLESIOLOGY/ ESCHATOLOGY

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**Taught in:**  
**Semester 1**

**ECTS:**  
**6**

**Module:**  
**TH 201**

**Module Organiser:**  
**Johanna Wyrwal**

## **General Description**

This course aims to familiarize the student with essential concepts within the doctrines of ecclesiology and eschatology. The main emphasis is placed on developing a biblical and theological basis for the doctrines practiced by the Church. Essential issues in the ecclesiological discussion during the history of the church will be addressed. The Pentecostal ecclesial identity forms the theological starting point for this course. Using the Pentecostal theological framework, informed by sound research, other doctrinal views concerning ecclesiology will be explored and evaluated in order to gain a broad overview of various Christian ecclesiastical traditions. Further, some emphasis is laid on identification and evaluation of those elements of eschatology that relate to the Pentecostal theological framework.

## **Content**

This course contains a thorough examination of the following aspects of the Church: its historical beginnings, nature, mission, organization, ordinances, and destiny. The course begins by researching and defining Pentecostal ecclesial identity. This is followed by examining essential New Testament descriptions of the nature, purpose, and practices of the church. The development of doctrines as well as topics in the current discussion such as ecumenism and the unity of the church, are evaluated using the Pentecostal theological framework. Concerning eschatology, themes such as the motivational force of eschatology within Pentecostal ecclesial identity will be addressed.



# OLD TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN PENTATEUCH

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**Taught in:**  
Semester 1

**ECTS:**  
6

**Module:**  
BI 201

**Module Organiser:**  
Ishak Ghatas

## **General Description**

This course aims to provide an understanding of the content and theology of the first five books of the Old Testament, the Pentateuch (Genesis through Deuteronomy). This understanding is focused on the historical, theological, and covenantal foundations for the faith of the OT people of God as well as the Christian church. Careful consideration will be given to the historical and cultural contexts of the Ancient Near East as well as a canonical approach of hermeneutics. It provides a broad introduction to the history of redemption as expressed in the Pentateuch and explores the major themes with a special attention to the relationship to Jesus Christ.

This course will be taught from a Pentecostal perspective informed by Pentecostal research, with appropriate recognition given to the work of the Spirit in this section of Scripture.

## **Content**

There will be a focus on the historical-cultural context, contemporary application and research. Stress will also be laid on the revelation of God's character and redemptive plan for all humanity. The content will be taught through the lens of a Pentecostal perspective with appropriate recognition given to the work of the Spirit in this section of Scripture.

# NEW TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE GOSPEL OF JOHN

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**Taught in:**  
Semester 1

**ECTS:**  
4

**Module:**  
BI 202

**Module Organiser:**  
James Richard

## **General Description**

The module is an in-depth study of the Gospel of John. Careful attention will be given to the historical settings of the contents of the book and the audience to whom it was written. Important truths from the text will be discovered and applied both to call students into a more meaningful personal experience of the life of God (a theme which is referred to 36X in the book) and to enhance their future preaching and teaching.

## **Content**

This module will both be a careful study of the historical setting of the Gospel of John and an exegetical study of the entire book. It will be an examination of the development of unbelief in Israel in Jesus' day and spiritual lessons learned from it. The module will lay special emphasis as John does on the need for personal belief and commitment to the Lord Jesus Christ. John's Gospel is much more than an academic, religious treatise. It is a call to commitment to the Savior. As Rikk Watts says about this Gospel "we are all on trial." The content will be examined from a Pentecostal perspective with appropriate recognition given to the person and work of the Spirit in this epistle.

# NEW TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE BOOK OF ROMANS

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**Taught in:**  
Semester 2

**ECTS:**  
6

**Module No.:**  
BI 204

**Module Organiser:**  
TBA

## **General Description**

This course is an exegetical study of the epistle of Romans with emphasis on the theological debate of exposition. Key issues will be discussed including sin, justification and sanctification.

## **Content**

There will be a focus on the historical-cultural context, with special emphasis on Paul's life, character, and ministry as they relate to this epistle. A study will be made of the key theological issues pertinent to salvation, such as sin, justification, and sanctification.

# SYSTEMATIC PENTECOSTAL THEOLOGY: PNEUMATOLOGY

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**Taught in:**  
Semester 2

**ECTS:**  
6

**Module:**  
TH 202

**Module Organiser:**  
David Trementozzi

## **General Description**

This course is a study about the doctrine of the Holy Spirit (Pneumatology). The nature and significance of Pentecostal pneumatological reflection will be considered regarding the development of the doctrine of the Spirit and a variety of theological topics and concerns. Throughout the course, critical Pentecostal theological reflection will be introduced and encouraged in relation to the topics discussed.

## **Content**

This course will discuss key issues in the study of Pneumatology from a distinctly Pentecostal perspective. Emphasis will be given to the person of the Holy Spirit within the Trinity, the historical development of the doctrine of the divinity of the Spirit, the work of the Holy Spirit in the Old and New Testaments, the work of the Holy Spirit in salvation, justification, sanctification, the Baptism of the Holy Spirit, spiritual gifts, ecclesiology, and eschatology. Global and contextual pneumatologies will be discussed as well as an introduction to key contemporary Pentecostal theologians and their pneumatological contributions will be covered.

# PENTECOSTAL MUSIC, LITURGY AND WORSHIP

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**Taught in:**  
Semester 2

**ECTS:**  
4

**Module:**  
MU 201

**Module Organiser:**  
Glen Johnsen

## **General Description**

This course intends to better equip potential ministers, musicians and worship leaders for ministry in the contemporary Pentecostal movement and to encourage excellence in the fields of music and worship informed by relevant research of the subject matter.

## **Content**

The course examines a biblical and theological understanding of worship. Major themes included in the module are the following: Old Testament considerations, New Testament Church practices, Pentecostal worship and the Gifts of the Spirit, and some major Charismatic theologies of worship, expressed in the teaching of prominent Pentecostal/Charismatic writers and worship leaders.

# NEW TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE SYNOPTIC GOSPELS

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**Taught in:**  
Semester 1

**ECTS:**  
4

**Module:**  
BI 206

**Module Organiser:**  
Bob Welch

## **General Description**

This is an introductory course on the life and teachings of Christ as found in the Gospels of Matthew, Mark, and Luke from a Pentecostal perspective. These Gospels have been largely responsible for determining the ecclesiastical positions and understanding of Christ. The traditions, which preceded these Gospel documents will also be presented.

## **Content**

It is a study over the biblical record of Christ's birth and early life, his ministry life, death, resurrection, and ascension to Heaven. The ministry of Christ is not taught in a chronological order and from a Pentecostal perspective, rather through three particular emphases: His interaction with people, His teaching and preaching, and His miracles. The content is arranged to help students evaluate the arguments for or against the historicity and authenticity of particular events and sayings of Christ found in the synoptic gospels.

# PASTORAL PENTECOSTAL THEOLOGY

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 4	<b>Module:</b> TH 203	<b>Module Organiser:</b> Jim Richards
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## **General Description**

This course examines the Biblical and practical aspects of pastoral ministry. The foundation of the course comes from an exegetical study of 1 & 2 Timothy and Titus (English text) with an emphasis on applying the meaning of the texts in the contemporary church. Significant time will also be spent exploring contemporary paradigms of pastoral ministry. Among the topics explored will be the pastor's call, qualifications, duties and relationships with an emphasis on his/her mandate to equip people for the ministry to the Lord, the church and the world while ensuring appropriate self and family care. The pastor's counseling responsibilities particularly in the area of marriage and family will also be explored. Special consideration will be given to the pastoral implications of the doctrine and policies of the Assemblies of God. As such, a Pentecostal perspective will be focused on with appropriate recognition given to the work of the Spirit in the Pastoral Epistles.

## **Content**

Among the topics explored will be the pastor's call, qualifications, duties and relationships with an emphasis on his/her mandate to equip people for the ministry to the Lord, the church and the world while ensuring appropriate self and family care. The pastor's counseling responsibilities particularly in the area of marriage and family will also be explored from a Pentecostal perspective. Special consideration will be given to the pastoral implications of the doctrine and policies of the Assemblies of God. As such, a Pentecostal perspective will be focused on with appropriate recognition given to the work of the Spirit in the Pentateuch.

# NEW RELIGIOUS MOVEMENTS

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 4	<b>Module:</b> MI 201	<b>Module Organiser:</b> Christy McDougall
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## **General Description**

This course is designed to acquaint students with the basic beliefs of modern cults and to stimulate research in this subject matter. One of the course objectives will be to enable the students to better understand essential Christian doctrines from a Pentecostal perspective in the context of different spiritual beliefs. The main course objective is that students will be better equipped to competently discuss these doctrines with persons involved in cults and to teach other Christians these skills.

## **Content**

The groups studied will include the Church of Jesus Christ of Latter-Day Saints (Mormonism), Jehovah's Witnesses, the New Age Movement, Christian Science, the Word of Faith Movement, the Unification Church, the Baha'i Faith, and the Apocalyptic Cults. Because of their strong influence on the cults, Eastern religions are also examined: such as, ISKCON, Rajneeshism, and Transcendental Meditation Each cult movement's history and beliefs will be examined, showing how each cult's teachings contrast with biblical theology from a Pentecostal perspective.

# PENTECOSTAL HISTORY OF MISSIONS

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**Taught in:**  
**Semester 2**

**ECTS:**  
**4**

**Module:**  
**MI 202**

**Module Organiser:**  
**Wendy Beery**

## **General Description**

This module seeks to outline the historical development of Pentecostal missions from the beginning of the 1st century until today. The module discusses the roots of modern-day Pentecostal missions, which can be found in the pneumatological understanding of relevant key figures throughout history, in the theology of missions of Pentecostal revival movements, and in the missiological self-understanding of the Spirit-driven church throughout history.

## **Content**

The historical roots of post-modern Pentecostal missions are researched and traced, including first century missions as documented in Acts, the advancement of the gospel through martyrdom, and the change in missions under Constantine. The course includes study of several key figures of Christian missions through the ages such as Ulfilas, the missionary to the Goths (311-383), Saint Patrick (385-493), Augustine of Canterbury (early 500s-604), Willibrord (658-739), David Livingstone (1813-1873), and Hudson Taylor (1832-1905), stressing their theologies and perspectives on the Holy Spirit in missions. Included in this course is the discussion of modern-day Pentecostal missions, the missionary endeavor of Pentecostal individuals, and revival movements such as those that sprung from the Azusa street revival.

# CHURCH MUSIC ADMINISTRATION

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**Taught in:**  
**Semester 1**

**ECTS:**  
**4**

**Module:**  
**MU 203**

**Module Organiser:**  
**Glen Johnsen**

## **General Description**

A study of contemporary approaches to the planning for and administering of music ministry programs in the local church. Special attention is given to issues in the field of philosophy of worship, current available resources, and personal development from a Pentecostal perspective.

## **Content**

This course will identify the different potential roles of a music minister in the church and developing the skills necessary in order to succeed. Special attention is given to music ministry assessment within a Pentecostal context, self-evaluation, development of skill sets, location of resources, and long-term vision and planning. The student gets acquainted with media, PowerPoints and applications for music presentation and research for updates.

# MUSIC HISTORY & LITERATURE

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**Taught in:**  
**Semester 2**

**ECTS:**  
**4**

**Module:**  
**MU 204**

**Module Organiser:**  
**Glen Johnsen**

## **General Description**

A survey of musical development, including early schools of sacred and secular composition, development of instruments, vocal and instrumental forms and their influence in the development of church music from a Pentecostal perspective.

## **Content**

A concise history of the Western “classical” tradition in music, dealing with both music in relation to general cultural history and the history of musical styles interpreted within a framework of Pentecostal worship music. The course concentrates on (1) the most significant historical, philosophical, and artistic influences on music in the various periods of music history and (2) the major principles of and models for musical expression.

**Level 3 (Bachelor 3)  
Modules**

**2021 – 2022**

# BIBLICAL HEBREW III

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 3	<b>Module:</b> LA 301	<b>Module Organiser:</b> Sonja Hanke
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## **General Description**

This course is designed to increase the student's ability to read the Hebrew Old Testament. Key passages that are relevant for Pentecostal research are studied. Students will enlarge their vocabulary, deepen their knowledge of Hebrew syntax, and refine their exegetical skills.

## **Content**

This course will focus on intermediate to advanced grammatical, syntactical and morphological aspects of the Hebrew language. A variety of texts from various genres of the Hebrew Old Testament will be examined to inform current Pentecostal research.

# BIBLICAL HEBREW IV

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<b>Taught in:</b> Semester 2	<b>Credits:</b> 3	<b>Module:</b> LA 302	<b>Module Organiser:</b> Sonja Hanke
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## **General Description**

This course will continue to increase the student's ability to read the Hebrew Old Testament and to evaluate the exegetical basis of some Pentecostal theological writings. Special attention will be given to helping students translate and do exegesis within a wide variety of texts. These readings are informed by research concerning Old Testament background issues.

## **Content**

This course will continue development of the student's understanding of grammatical, syntactical and morphological aspects of the Hebrew language. A variety of texts from various genres of the Hebrew Bible will be examined. Amongst others, these include passages relevant for Pentecostal research.

# NEW TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE LETTERS TO CORINTH

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 6	<b>Module:</b> BI 302	<b>Module Organiser:</b> Christy McDougall
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## **General Description**

This course consists of an exegetical study of 1 & 2 Corinthians, with emphasis on the social setting of the letter's receivers, the theological and pneumatological dimensions, and the resulting implications for the modern church from a Pentecostal perspective.

## **Content**

Special emphasis will be given to the historical-cultural background of the Corinthian letters, Paul's corrective teaching to the problems in the Corinthian church, the contributions of 1<sup>st</sup> and 2<sup>nd</sup> Corinthians to New Testament theology, and the application of these letters to Pentecostal churches in today's world.



# OLD TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE PROPHETS

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 6	<b>Module:</b> BI 301	<b>Module Organiser:</b> Kevin Beery
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## **General Description**

An examination of the lives, times, and messages of the Old Testament Prophetic Books, Isaiah through Malachi. The application of their message and predictive elements are examined. The module studies the place of the OT Prophets in biblical history and theology, and evaluates the New Testament use of the Prophets in its teachings. Special attention will be given to understanding the genre of prophetic literature and how these texts contribute to Pentecostal theology.

## **Content**

A literary, cultural, historical, and theological study of the Old Testament Prophetic Books. The original message of each book is examined in its context and applied through hermeneutics to the children of God today. Predictive or eschatological portions of the Old Testament Prophets are interpreted and a Pentecostal perspective applied.

# CHRISTIAN ETHICS

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 6	<b>Module:</b> TH 301	<b>Module Organiser:</b> Johanna Wyrwal
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## **General Description**

This course introduces the student to the Christian moral formation. The Bible itself contains a large variety of different kinds of moral material. Also different strands of Christian tradition have offered different interpretations of the Bible concerning the matters of morality. Pentecostalism has typically emphasized the importance the Scripture as a formative and normative source in the area of ethics. Therefore, the first aim of the course is to draw attention to a careful exegetical process which is necessary when the Bible is applied to contemporary moral questions. Secondly, themes such as morality, moral reasoning, moral responsibility, and diverse ethical theories are introduced in order to provide concepts/terminology that are necessary for academic contemplation on moral issues. The third emphasis of this course is to examine Christian ethical foundations and their application to contemporary ethical matters. Specific features of Pentecostal theology and phenomena are reflected upon when they are relevant to either the ethical reading of the Bible or the ethical questions at hand.

## **Content**

This course draws attention to the exegetical and hermeneutic principles that should be taken into consideration when applying biblical material to ethical questions. It also offers theoretical insight to various themes relating to morality. Emphasis is also given to practical issues and the dynamics of ethical decision-making, when it comes to applying the Bible to contemporary moral questions such as e.g. abortion, euthanasia, sexual ethics, civil obedience, and environmental ethics. The Pentecostal theology, phenomena, and the interpretations of the Scripture are evaluated in connection to these questions.

# NEW TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE BOOK OF ACTS

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 6	<b>Module:</b> BI 304	<b>Module Organiser:</b> TBA
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## **General Description**

The course examines the Book of Acts focusing on the birth and development of the apostolic church, its relationship with Judaism and the broader Greco-Roman culture, and the progress of the missionary enterprise. Special emphasis is given to the dynamic role of the Holy Spirit.

## **Content**

This course is designed as a book study of the Book of Acts. The focus of the course will be directed at understanding the text of the Book of Acts within its historical, geographical, and cultural setting as well as within its modern ecclesiological, missiological, and hermeneutical context. The students will address the issues faced by the early Church as the Gospel moved from its Palestinian-Jewish setting into the Greco-Roman world of the first century. The course will be divided into two parts; thematic and textual studies.

# HISTORY OF CHURCH & PENTECOSTAL THEOLOGY: 20TH CENTURY TO PRESENT

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 6	<b>Module:</b> HI 301	<b>Module Organiser:</b> David Trementozzi
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## **General Description**

A study of the historical and theological roots of the modern global Pentecostal movement and its ongoing development are explored. The course highlights major events and people in the movement's history. Special focus will be given to key historical themes, beliefs, and practices that have consistently characterized the Pentecostal-Charismatic movement. The module will be generally comprised of lectures, practical work, and class discussions. The professor will present lecture material and act as facilitator in class discussion.

## **Content**

This study provides a broad foundation of the Pentecostal-Charismatic movement's history of major events and peoples. Additionally, key theological beliefs and practices of the movement will be considered. Areas of content will generally include historical, social, and theological foundations that nurture the emergence and continuing growth of the Pentecostal-Charismatic movement. New trends in Pentecostal scholarship will be covered, including the influence of various contextual theological perspectives.

# POETIC LITERATURE

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**Taught in:**  
**Semester 2**

**ECTS:**  
**5**

**Module:**  
**BI 303**

**Module Organiser:**  
**Kevin Beery**

## **Description**

The purpose of this course is to provide a general understanding of Old Testament poetic and wisdom literature, concentrating on representative main texts of the five poetic books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

## **Content**

This course involves a critical analysis of the five poetic books from a Pentecostal perspective with a comparative study within those books of the three wisdom texts: Job, Proverbs, and Ecclesiastes. Special emphasis will be given on the theological similarities and differences of these books and the hermeneutical approach to their texts will be discussed.

# THESIS I & II

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**Taught in:**  
**Semesters 1 & 2**

**ECTS:**  
**10**

**Module:**  
**RE 301**

**Module Organiser:**  
**Bob Welch**

## **General Description**

The aims of Part One of this module are:

1. To provide a broad introduction to the purpose and methods of carrying out various types of academically based research.
2. To provide students with the necessary knowledge and skills to successfully complete the thesis module.
3. To examine the utility of academically based research methods as aids to study and self-development, as a resource for the advancement of knowledge and understanding generally.

The aims of Part Two are:

1. Successfully submit a proposal for approval by the thesis committee.
2. Successfully complete and submit the thesis.

## **Content**

Each student is required to investigate, in substantial depth, a topic related to their named honours degree and submit a report or other form of evidence for assessment. The thesis should be a formal, scholarly research work that investigates a well-defined question or an issue in some historical, theological, exegetical, or theoretical body of knowledge. The writing of the thesis provides the opportunity for the student to demonstrate that they have developed the skills of independent thought and critical analysis with the ability to evaluate and collate data. It encourages them to conduct research in the field from primary and secondary sources; to use the tools and methodologies of a field of study; communicate clearly and concisely and integrate previous study into contemporary context. It represents another opportunity for a student to research and develop a particular area of interest. The honours thesis is underpinned by a module on research techniques in Part I of the course.

# NEW TESTAMENT PENTECOSTAL EXEGESIS: STUDIES IN THE EPISTLE TO THE HEBREWS

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**Taught in:**  
Semester 2

**Credits:**  
3

**Module:**  
BI 305

**Module Organiser:**  
Johanna Wyrwal

## **General Description**

The course on the Epistle to the Hebrews focuses on exegetical analysis of the Epistle to the Hebrews. Beyond pneumatology and spiritual experiences, Pentecostalism has typically laid an emphasis on Christology (Jesus as a Savior, Baptizer in the Spirit, Sanctifier, Healer and Soon Coming King). Further theological emphases have been the Arminian soteriology and eschatological world view that has stimulated and motivated the mission of the church. The exegetical study of the Epistle to the Hebrews provides a research-based framework to address and evaluate these central Pentecostal theological tenets anew.

## **Content**

The course on the Epistle to the Hebrews will survey the historical and cultural context of the Book of Hebrews within the development of Early Christian literature. The course will also address the unique relationship of Hebrews to the Old Testament in reference to common themes, terminology, quotations and allusions. The exegetical study, however, will focus on the exploration of the rich rhetorical and theological themes of the book. These features will be brought into connection with the Pentecostal theological tradition and to the present Pentecostal ecclesial identities in order to critically evaluate them in the light of the Epistle to the Hebrews. The course encourages deeper research on the subject matter.

# PENTECOSTAL HOMILETICS

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**Taught in:**  
Semester 1

**ECTS:**  
4

**Module:**  
CM 301

**Module Organiser:**  
TBA

## **General Description**

An introduction to the art of homiletics with a particular emphasis on the methodology of Pentecostal preaching. The aim is to teach the student how to analyze a biblical text homiletically in order to establish an outline that is both true to the text, through exegesis, and contemporary as well as specific to the preacher's audience and therefore both biblical and relevantly applied.

## **Content**

To acquaint the ministerial student with the biblical, spiritual, intellectual, and social requisites of personal preparation for the ministry of preaching: to educate the student in both the spiritual insights, and the mechanical techniques of sermon preparation, so that he/she may successfully fulfill this major role of ministerial calling. A careful study is given to the technical side of the sermon and its preparation. A survey is made of the biblical and theological definition and function of preaching, the major classifications of sermons, and the various kinds of sermon outlines. An emphasis is placed on the examination of the relationship between a narrative style of preaching and recent trends in Pentecostal preaching. Emphasis is given to the preparation and presentation of student-prepared sermon outlines and their presentation in class.

# PASTORAL COUNSELLING

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**Taught in:**  
Semester 2

**ECTS:**  
4

**Module:**  
CM 302

**Module Organiser:**  
Sonja Hanke

## **General Description**

This course provides comprehension of the whys and wherefores of efficient pastoral counselling from a Pentecostal perspective informed by relevant research. The pastoral counsellor evaluates chances and challenges of our post-modern society and church communities based on Pentecostal biblical exegesis and informed by strategies and findings from psychology, psychotherapy and sociology. Objective of Pentecostal pastoral counselling is to give safe and contextualised advice to the counselled, to restore peace to those suffering from psychological, social and economic conflict, and to cultivate mentorship that makes itself redundant by furthering autonomy.

## **Content**

Key principles for a counselling contract are established to guarantee respectful and safe interaction: defining areas of responsibility, defining the scope and limits of offered counselling, respecting privacy and personal decisions, working hand in hand with local authorities and psychotherapists.

Special emphasis will be given to the research of the controversy concerning the role of scripture and spiritual gifts in the process of counselling from a Pentecostal perspective. Specific subjects that will be dealt with are sexuality and marriage, the education of children, relationships with adolescents, addictions and self-discipline, fear, depression and suicide, serious illness, death and grief.

# CULTURAL ANTHROPOLOGY

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**Taught in:**  
Semester 1

**ECTS:**  
4

**Module:**  
MI 301

**Module Organiser:**  
Wendy Beery

## **General Description**

The module presents and overview of the discipline of cultural anthropology from a Pentecostal perspective that provides essential tools for effective understanding between people from different cultural backgrounds. Goal is: (1) To present an overview of the discipline of cultural anthropology, and how the principles of the discipline provide essential tools for effective understanding between people from different cultural backgrounds. (2) To bring about greater awareness by the students of their own cultures, and how these affect not only their emotional reactions to other cultures but also their ability to communicate with those of different cultural backgrounds. (3) To show how one's own cultural background can subtly color one's own understanding of the Bible, and to learn to distinguish between cultural norms and biblical principles. (4) To develop the students' sensitivity specifically to the fact that the spread of the gospel may be hindered when it is presented in an ethnocentric way requiring people to adopt alien cultural forms as part of their "Christianity."

## **Content**

This course analyses, how and why people of different cultures hold conflicting attitudes, assumptions, and convictions that affect the validity and influence of the Christian message. It surveys organizations and dynamics of human ways of life, marriage and family systems, thoughts and language, worldview, religion, and change. It also provides the basic background for effective intercultural ministry and missions from a Pentecostal perspective.

# CHURCH GROWTH STRATEGIES

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 4	<b>Module:</b> MI 302	<b>Module Organiser:</b> Wendy Beery
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## **General Description**

Church Growth Strategies is a survey of the principles and procedures of church growth namely: the environmental causes of church growth, the sociological elements, and special factors that contribute towards church growth.

## **Content**

This course seeks to address the question: What are the essential environmental elements that need to exist in order to promote healthy church growth? Students will examine various church growth models and discuss the underlying Biblical principles that form the foundation of church growth.

# MUSIC THEORY I

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<b>Taught in:</b> Semester 1	<b>ECTS:</b> 6	<b>Module:</b> MU 301	<b>Module Organiser:</b> Glen Johnsen
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## **General Description**

This course is designed to acquaint the student with the basic elements of western music and to equip students for music ministry in the local church. The student is also introduced to music styles of Pentecostal worship in the west and other countries; he or she is encouraged to research and study the subject matter.

## **Content**

The course provides an understanding of scales and keys, intervals and chords, and rhythmic and pitch aspects of music notation, as well as introductory experiences at the keyboard and in sight singing. Particular emphasis is placed upon styles of Pentecostal worship in the west and other countries informed by current research.

# MUSIC THEORY II

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<b>Taught in:</b> Semester 2	<b>ECTS:</b> 6	<b>Module:</b> MU 302	<b>Module Organiser:</b> Glen Johnsen
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## **General Description**

Based on the subjects learned in Music Theory I, this course continues to develop the student's mastery of the basic elements of western music and to equip students for music ministry in the local church. The student is also introduced to music styles of Pentecostal worship in the west and other countries informed by relevant research.

## **Content**

*Pre-requisite – Music Theory I.* This course contributes to a further understanding of scales and keys, intervals and chords, and rhythmic and pitch aspects of music notation, along with continued experiences at the keyboard and in sight singing. This semester includes the study of diatonic seventh chords and the analysis and writing of small compositional forms. Particular emphasis is placed upon styles of Pentecostal worship in the west and other countries,

# PASTORAL EPISTLES

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**Taught in:**  
Semester 2

**ECTS:**  
4

**Module:**  
BI 304

**Module Organiser:**  
James Richards

## **Description**

This course aims at understanding the theological and practical teaching of the Pastoral Epistles (I and II Timothy and Titus). The goal is to give instruction on how both the church and the church leadership including pastors should function today. A Pentecostal perspective will be focused on with appropriate recognition given to the work of the Spirit in the Pastoral Epistles.

## **Content**

This course will give an in-depth exegetical study of the content of the Pastoral Epistles. There also will be an examination of the historical context of these epistles, noting the purpose of their writing and the desired actions by the recipients. This course will also give detailed explanations of the theology taught in these epistles as well as the guidelines for operating the church.

# PRISON EPISTLES

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**Taught in:**  
Semester 2

**ECTS:**  
5

**Module:**  
BI 306

**Module Organiser:**  
TBA

## **Description**

This course is an exegetical study of the four Prison Epistles of Paul: Ephesians, Philippians, Colossians and Philemon.

## **Content**

The course will be a focus on the historical, cultural and theological contexts of the Prison Epistles and Paul's teaching on various theological and practical topics. These topics include Christology, Soteriology, Ecclesiology and the life of Christ in believers in practical expression.

# THE BOOK OF REVELATION

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**Taught in:**  
Semester 1

**ECTS:**  
4

**Module:**  
BI 302

**Module Organiser:**  
Sam Brelo

## **Description**

This course is designed as a study of the book of Revelation. Primary importance will be given to its historical setting, the apocalyptic genre, its symbolical language and its main theological themes.

## **Content**

Students will learn a methodology for working with and interpreting apocalyptic literature within its historical framework. The student will be exposed to Revelation's frequent Old Testament allusions as well as its own distinct features.

