

**Bullies, Boundaries, and Burning Bushes:** Saint Elizabeth Church stands against bullying in all forms, including bullying in our public schools. No child should ever be allowed to act as a bully or to be subjected to the cruelty of bullying. We are grateful that Hays Consolidated Independent School District has an outstanding set of resources on preventing and dealing with bullying in schools, and we are pleased to share these with our communities.

Hays CISD has a multi-faceted approach that includes an easy reporting system accessed via its website or via its smartphone app as well as districtwide antibullying educational programs and projects.

### **Reporting and bullying defined**

**Hays Hopeline** is the program for reporting bullying and other student concerns. The Hays Hopeline can be accessed via the district website homepage as well as from the Hays CISD app. Beautiful posters in English and Spanish are posted throughout the district. The posters include a QR code that when scanned with a smart phone links to the system. You can download the posters and look at the reporting system from the Hays Hopeline info page: [www.hayscisd.net/Hopeline](http://www.hayscisd.net/Hopeline)

**Anti-bullying resources** on the district website can be accessed from the navigation menu - Parents & Students: Report Bullying -or- by this direct link: <http://www.hayscisd.net/parents.cfm?subpage=16366>

Short urls/quick links that are easy to remember are used in printed materials (including posters) that we have throughout the district:

[www.hayscisd.net/Bullying](http://www.hayscisd.net/Bullying)

[www.hayscisd.net/Hopeline](http://www.hayscisd.net/Hopeline)

### **Suicide Prevention Resources**

<http://www.hayscisd.net/parents.cfm?subpage=20880>

### **Educational Programs**

Districtwide educational programs include Positive Behavioral Interventions and Support (PBIS), CHAMPS, No Place for Hate and Global Youth Service Day/Month

**PBIS** is based on positive behavioral expectations for all members of the campus community: students, teachers, administrators and support staff.

Simon Middle School has quite a bit of info about how they implement PBIS including videos posted demonstrating expected behaviors in common campus situations and a SMS PBIS handbook. Be sure to look at the videos linked below -- they feature SMS students and are pretty cool.

Use these links to view the SMS PBIS materials:

- Basic info + links to PBIS Expectations

Handbook: <http://www.hayscisd.net/Simon.cfm?subpage=16180>

- Expectations Handbook: <http://www.hayscisd.net/Simon.cfm?subpage=20087>

- Expectation Videos: <http://www.hayscisd.net/Simon.cfm?subpage=20081>

- PRIDE Points: <http://www.hayscisd.net/Simon.cfm?subpage=20083>

- Calendar of PRIDE Events (this has not been updated for this

SY): <http://www.hayscisd.net/Simon.cfm?subpage=20084>

- Stop Walk and Talk Video: <http://www.hayscisd.net/Simon.cfm?subpage=20087>

Wallace Middle School has similar PBIS

info: <http://www.hayscisd.net/Wallace.cfm?subpage=3834>

Live Oak Academy PBIS

Handbook: <http://www.hayscisd.net/files/1265/loa%20pbis%20handbook%202013-2014.pdf>

**CHAMPS**

This is a portion of PBIS that is a proactive and positive method of classroom organization:  
Conversation, Help, Activity, Movement, Participation, Success

Here is info on CHAMPS from the Dahlstrom Middle School  
website: <http://www.hayscisd.net/Dahlstrom.cfm?subpage=3230>

**No Place for Hate - Anti-Defamation League Initiative**

Each one of the Hays CISD campuses has earned the No Place for Hate designation

Buda Elementary School No Place for Hate

info: <http://www.hayscisd.net/Buda.cfm?subpage=20536>

This page includes slideshows of graphics created by BES students on the subject of friendship.

Fuentes Elementary and Negley Elementary students did No Place for Hate flash mobs which were videoed but are only available from inside our network.

**Global Youth Service Day/Month**

Projects addressing critical issues including

bullying: <http://www.hayscisd.net/volunteers.cfm?subpage=18972>