Middle School English Language Arts (ELA)

2018-2019

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| --- | --- |
| Teacher | Email |
| **Charlotte A Hunkele** | Chunkele@stanthonydsm.org |

# General Information

## Expectations and Goals

* SAS Middle School Expectations
* Be Respectful
* Be on Time
* Be Prepared

Consequences

* You will receive warnings for inappropriate action and comments
* After 3 warnings you will serve detention after school
* Detention will be served from 3:20pm to 4:00pm in my room
* You will be given an essay to write about your behavior

# Course Materials

## Required Materials

* Textbook: given to you in class
* Class Novel when it is assigned
* PLANNER
	+ Homework must be written in the planner everyday
	+ Planner will be checked weekly and student will receive a PBIS ticket for having all assignments recorded
* 2 Composition notebooks:
	+ Journal
	+ Interactive notebook
* Yellow Folder for handouts and homework
* Folder (provided by me) for graded work
* Mechanical Pencils
* Eraser
* Highlighter
* Book to read when you finish your assignment early

# Classroom Routine

| Sections | Topic | Instruction | Required |
| --- | --- | --- | --- |
| Bell Work | Journal Entry at the Bell | Topic Provided | At least 5 sentences, grammar and spelling count |
| Homework | Turned in or CheckedPoints for Homework**2: Complete**1: Incomplete0: Not Turned in | **Must** be turned in On Due Date**Cannot be made-up** unless you were absent | Homework may not be done in class. It may be done in Study Hall. When you finish your work you are to read. |
| Topic of the Day | Lesson(s) and Assignment(s)Points for Classwork2 Complete1 Incomplete0 Not done | TBA | Becomes homework if not finishedMust be finished by next class. Only valued at 1 point |
| Silent Reading | Last task of the class  | Read until Bell | Keep Reading Log |

# Exam Schedule

| Date |  |
| --- | --- |
| Fridays | * Not every Friday, and they will be announced on Mondays
* All missed tests or quizzes must be made up within one week. Student will have to stay after school, by appointment, to make up the work.
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# Grading

* **Tests** will come in many forms. Some examples are Comprehension Multiple-Choice tests, Vocabulary tests, Essay Question, Short-answer questions or projects.
* **Exit Cards**: when used at the end of a lesson, they will count as a quiz
* All **Journals and Interactive Notebook Assignments** will be graded
* **Classwork** will be graded
* **Reading logs**

**Grades**: 100%

* Tests 50%
* Exit Cards 5%
* Journals 10%
* Interactive NB 10%
* Classwork 20%
* Reading logs 5%

**Benchmark Grades (only given at trimester)**

* 4 = Meets grade level expectations with excellence
* 3 = Meets grade level expectations
* 2 = Progressing towards grade level expectations
* 1 = Attempts; not meeting grade level expectations

**Seating Charts**

* There will be a seating chart for the class.
* Initially, students will be allowed to pick their own seats.
* It is up to my discretion and the seat will change as needed.

**Chromebooks**

* Chromebooks will be issued to the middle school grades after the school year begins
* Students will be using Chromebooks for all of their classes according to my discretion
* Additional information will provided

**Cell Phone Policy**

**THEY ARE NOT PERMITTED IN CLASS**

* 1st Offense**=** Warning and phone taken away for 24 hours
* 2nd Offense= Warning and phone will be given to Mrs. Raes for 2 weeks
* 3rd Offense= Warning and phone given to Mrs. Raes under her discretion

**There will be no tolerance for bullying. Any disrespect toward your peers will result in automatic warning.**

Class Syllabus sign-off

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date

Student Name

Parent/guardian signature

Parent/guardian email address

Parent/guardian phone number

**Please complete and return to Mrs. Hunkele as soon as possible. Thank you.**