

Dear parents,

I will start sending you by email some news about 4th grade Spanish contents that we will work in class. In this way you are going to know what we did or we will do in the next weeks in our classes. Although I teach these contents in Spanish, you can reinforce them in English and your child will be able to understand everything better.

In Math, we are having test every 5 units. Next will be from unit 16 to unit 20. Now we are in unit 18. The goals for these units are:

- 16: writing a number given in expanded form and using the addition to find the missing number.
- 17: using the addition to add two-three digit numbers.
- 18: reading, measuring and recording temperatures and solving problems involving Fahrenheit and Celsius scales.
- 19: Telling time on an analog clock, using a.m. and p.m. and solving elapsed-time problems.
- 20: using a number line to round a number to the nearest ten and rounding money amounts to the nearest dollar and to the nearest 25 cents.

In Spanish Language Art we will start unit 5 next week (as we have the same books, Spanish is doing odd lessons while English is doing even lessons in order to not repeat the same readings). The contents for lesson 5 in Spanish will be:

Essential Question: Why do people pass down stories over the year?

Stories: Stormalong and Hoderi the Fisherman.

Target Vocabulary: marinero (seafaring), ola (wave), desaparecer (disappear), escabullirse (slip away), anhelo (yearning), memorable (memorable), traicionar (betrayed), condicion (condition), escasez (shortage) and horrorizado (horrified).

Spelling Spanish words: comienzos, impacto, ronca, metieron , llamenlo, comenzo, convertirse, tanta, tiempo, banco, danza, junto, nunca, tinta, bambu, himno, abandonar, ablandar, importante y cantaba.

Writing: Fictional Narrative.

Comprehension Skills and Strategies: Understanding characters, point of view, hyperbole. Inferring and predicting.

Grammar: Proper Nouns.

In Religion we are learning and working on **The Beautitudes**, “Las Bienaventuranzas”, and next week we will start with **The Rosary** in Spanish.

In Science we have just finished learning about **plants**, its parts, the photosynthesis and how they are producing new plants. As the test was not really good for everyone because I used a new model instead of using the usual multiple choice, today I am sending home the answers and I will repeat the test on Monday.

Next week we will start learning about **animals**, their classification depending on their characteristics and the relationship between them and their environment. Children will make a project where they look up for information about an animal and make a lapbook (I am sending an example attached to this email). Next week I will let them know which animal it will be.

In Art, of course, we will make Halloween decorations, cards and hand puppets these two weeks.

Last but not least, I will like to write here my **wish list**. If you can send any of this stuff for the class, I really appreciate it. Thanks in advanced.

- Big bag of snacks: cheerios, pretzels, etc. (For these kids who are forgetting their snack some days)
- Markers dry erase for the whiteboard.
- Black sharpies.
- Hand sanitizer.
- Cardboards (different colors/ sizes)
- I am looking for some ideas for a field trip this year, so if you have any, please let me know.
- I am looking for some ideas for our class mission that it is on March 29th, so if you have any, please let me know.

Thanks for all your collaboration. Have a good weekend!

Sra. Carriazo